



New Chronic Absenteeism Data

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September 9, 2024

MISSION

EdAllies partners with schools, families, and communities to ensure that every young Minnesotan has access to a rigorous and engaging education. We advance policies that put underserved students first, remove barriers facing successful schools and programs, and foster an inclusive conversation about what's possible for students.

VISION

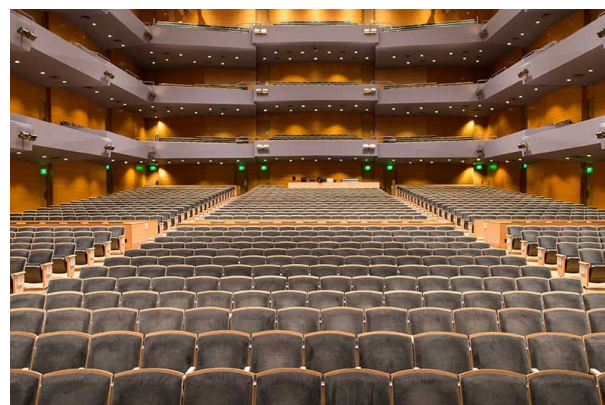
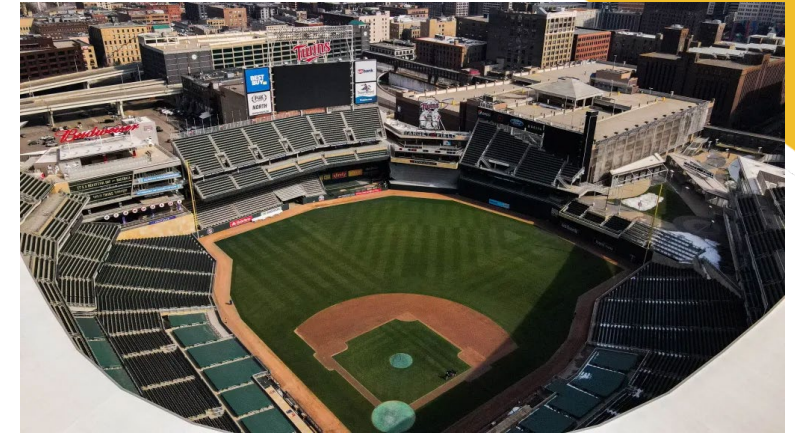
We envision a Minnesota where every student succeeds in a rigorous and engaging school.

VALUES

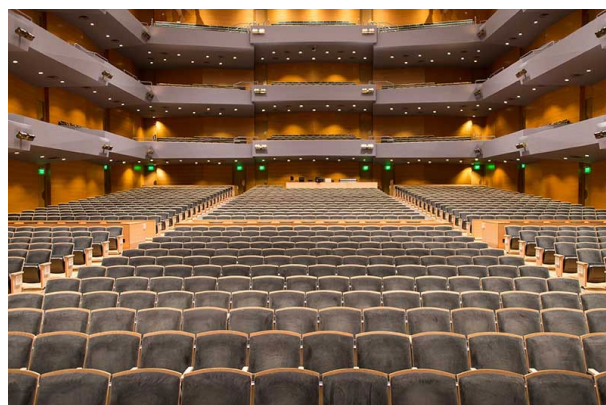
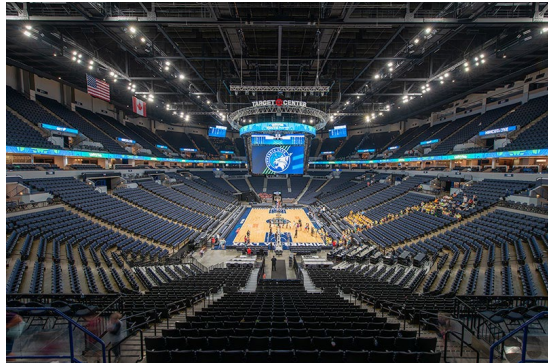
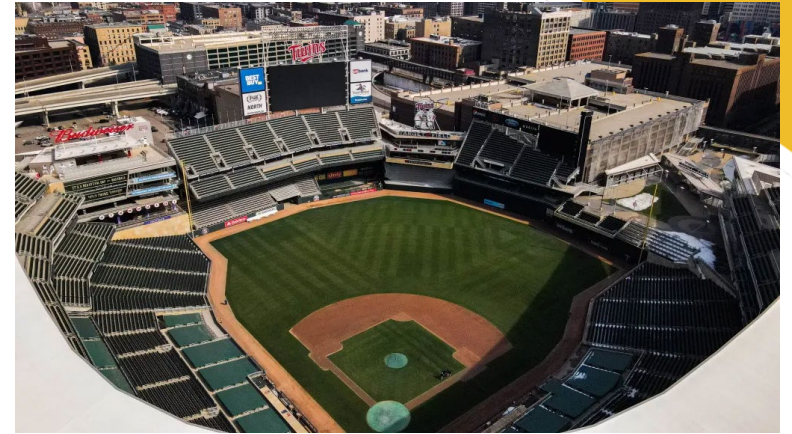
COURAGE | INVENTIVENESS | EQUITY | HONESTY | HUMILITY



2021-2022 Statewide Chronic Absenteeism: 30.2% (236,101 Students)



2022-2033 Statewide Chronic Absenteeism: 25.5% (199,185 Students)





Notes on consistent attendance/chronic absenteeism

-Chronically absent = 10% or more of school days missed due to **excused** or **unexcused** absences, as well as out of school **suspensions**

-Students are considered “in attendance” when on **field trips**, at **sporting events**, or **other extra curricular activities**

-“In general, if a school employee is being paid to supervise or provide services to a student, that student will be counted as in attendance.”

-Only **students enrolled at least half the school year** are counted for this indicator

-From MDE’s “Implementing ESSA: Consistent Attendance FAQ”

Where can I find this info?

rc.education.mn.gov

The screenshot shows the 'Minnesota Report Card' website. At the top, there is a dark blue header with a 'MENU' icon on the left and the text 'Minnesota Report Card' on the right. Below the header is a navigation menu with several items: 'My School', 'Using the Report Card', 'More About My School', 'Are students safe and engaged?', 'What challenging classes are taken?', 'Who are the students?', 'Who works here?', 'How is money spent?', 'How Well are Students Doing?', 'Are students mastering standards?', 'Are English learners progressing?', 'How many students graduate?', 'How many students go to college?', 'How is Minnesota doing?', and 'How do we do on national tests?'. At the bottom of the menu is a link to 'Minnesota Department of Education'. The main content area is titled 'My School: What can I learn about my school and its students?' and features a search bar labeled 'Search to find your school'. The search bar has the placeholder text 'School or District' and a 'Map Search' button below it. A 'Done' button with a green checkmark is located below the search bar.

MENU Minnesota Report Card

My School *My School: What can I learn about my school and its students?*

Using the Report Card

More About My School

Are students safe and engaged?

What challenging classes are taken?

Who are the students?

Who works here?

How is money spent?

How Well are Students Doing?

Are students mastering standards?

Are English learners progressing?

How many students graduate?

How many students go to college?

How is Minnesota doing?

How do we do on national tests?

[Minnesota Department of Education](#)

Search to find your school

School or District

Map Search

Done

rc.education.mn.gov

MENU

- My School
- Using the Report Card
- More About My School
- Are students safe and engaged?
- North Star Consistent Attendance**
- Engagement and Safety
- Suspensions
- Expulsions and Exclusions
- Incidents of Violence
- Referrals to Law Enforcement
- What challenging classes are taken?
- Who are the students?
- Who works here?
- How is money spent?
- How Well are Students Doing?

Search to find your school

School or District

Map Search

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North Star Consistent Attendance: Are students attending school regularly? ?

This report now uses eight state-defined racial and ethnic categories, including the state definition of American Indian.

Statewide Year: 2023 Demographics: All Students 🔍

School or District: ✕

Comparison Line: ▼

Year: ▼

Optionally choose a category. (Choose One)

American Indian	Asian	Black or African American
Hispanic or Latino	Native Hawaiian or Pacific Islander	Other Indigenous Peoples
White	Two or more races	English Learner
Special Education	Free/Reduced-Price Meals	Average of Groups

✔ Done

Consistent attendance: 74.5%

Count consistently attending: 581,195

+ Add another view

My School

Using the Report Card

More About My School

Are students safe and engaged?

North Star Consistent Attendance

Engagement and Safety

Suspensions

Expulsions and Exclusions

Incidents of Violence

Referrals to Law Enforcement

What challenging classes are taken?

Who are the students?

Who works here?

How is money spent?

How Well are Students Doing?

Are students mastering standards?

North Star Consistent Attendance: Are students attending school regularly? [?](#)

This report now uses eight state-defined racial and ethnic categories, including the state definition of American Indian.

South St. Paul Public School District

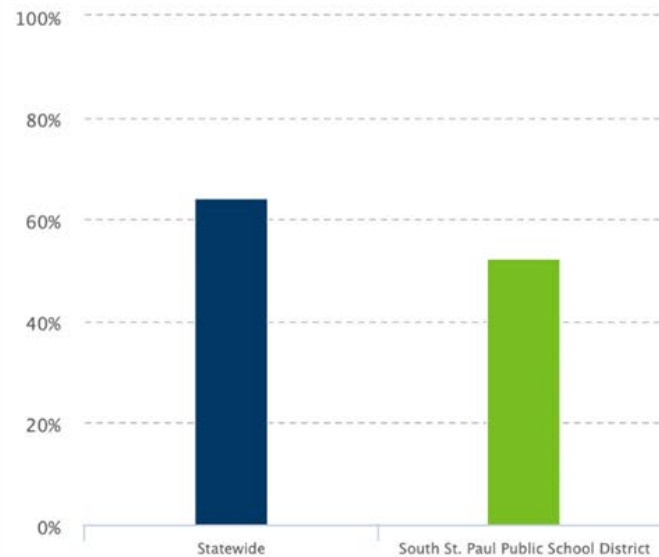
Year: 2023 Demographics: Free/Reduced-Price Meals



Add another view

Consistent Attendance

Export to PDF



	Statewide	South St. Paul Public School District
Consistent attendance	64.3%	52.4%
Count consistently attending	220,660	827
Total	343,111	1,577

A yellow triangle with a white border is located in the bottom-left corner of the slide.

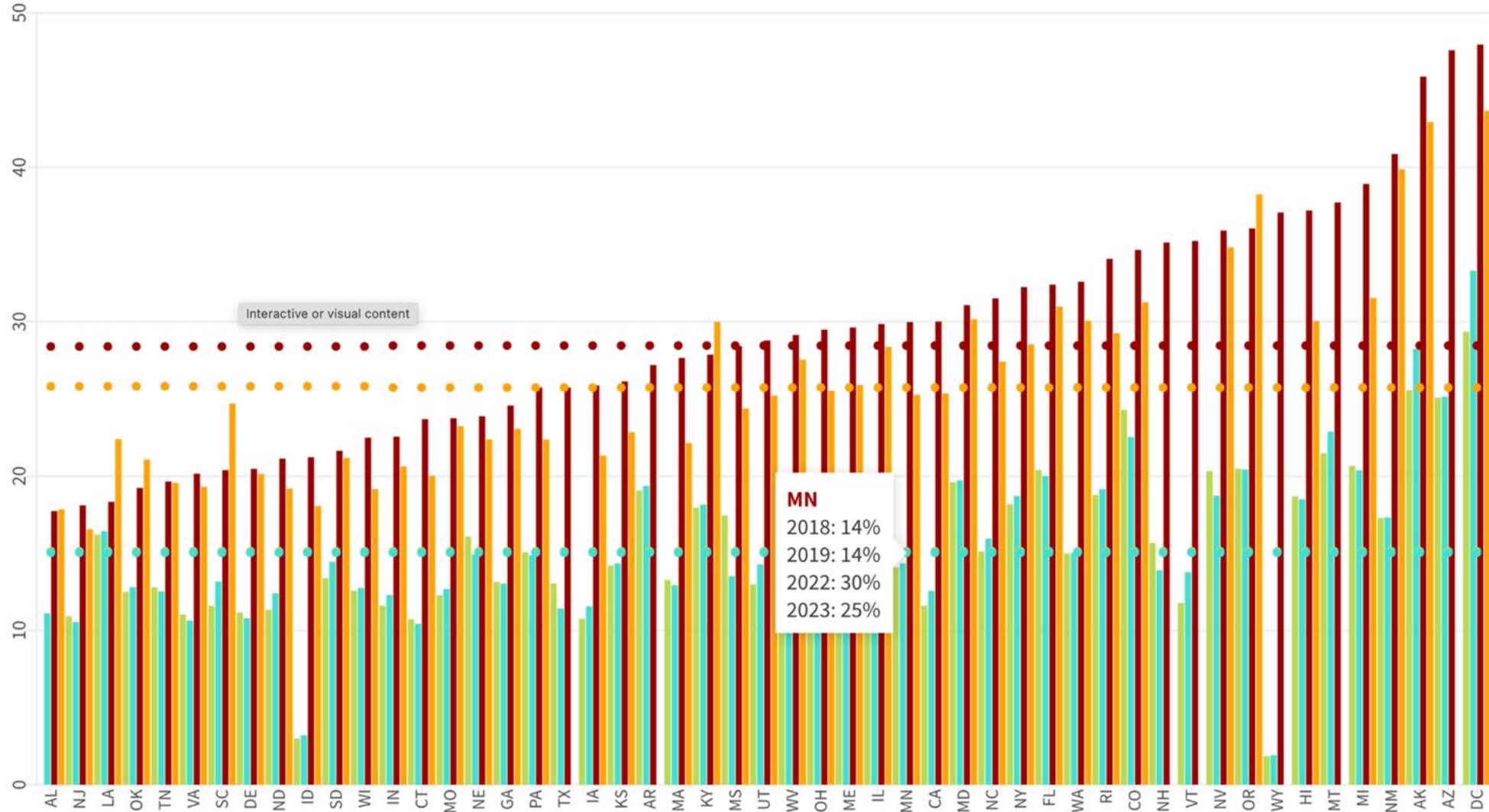
Statewide and District Highlights



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2023: Despite falling in 37 of 43 states in **2023**, average **chronic absenteeism** remains 71% above pre-pandemic levels, hindering academic recovery.

2018 2019 2022 2023 2018 avg. 2019 avg. 2022 avg. 2023 avg.



Chronic Absenteeism Rates

Statewide	2018-2019	2021-2022	2022-2023
All Students	14.7%	30.2%	25.5%
FRPL	22.7%	42.7%	35.7%
ELL	14%	34%	30%
SPED	23.7%	29.1%	23.7%
American Indian	42.4%	55.7%	49.8%
Black	22.1%	40%	35.5%
Latino	21.2%	41%	36.3%
Asian	8.7%	23.6%	20.4%
White	12%	25.7%	20.6%



2022-2023

-Every demographic group increased consistent attendance/decreased chronic absenteeism by 3%-10%

-Low income student consistent attendance rose 7%



2022-2023 District Exemplars

90%+ of all students consistently attending

Aitkin
Albany
Belgrade-Brooten-Elrosa
Cannon Falls
Caledonia
Cleveland
Community School of Excellence (Charter)
Hawley
Marshall
Math and Science Academy (Charter)
Menagha
Minneota
Nova Classical Academy (Charter)
Parnassus (Charter)
Prairie Seeds Academy (Charter)
Rushford-Peterson
Sebeka
Spectrum High School (Charter)
St. Croix Prep (Charter)
St. Peter
Stride Academy (Charter)
Zumbrota-Mazeppa

85%+ of low income students consistently attending

Aitkin
Albany
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Data Questions

Can we get timelier data?

Can we disaggregate chronic absenteeism data by type of absence?
(Excused, unexcused, suspension)

Can we report attendance data by age? (Elementary, middle, high school)

Can we get a better sense of the severity of absenteeism by reporting the number of days missed?

Table 3. K–12 Statewide Truancy Totals

	2018–19	2019–20	2020–21	2021–22
Enrolled at Any Point during the School Year	1,058,200	1,185,688	1,140,713	1,144,079
Number of Unexcused Absences	3,174,111	2,297,651	7,368,283	4,736,405
Number of Students with 5+ or 7+ Unexcused Absences Within 30 Days	65,107	70,929	191,213	85,564
Percentage of Students with 5+ or 7+ Unexcused Absences Within 30 Days	6.2%	6.0%	16.8%	7.5%
Number of Students with 10+ or 15+ Unexcused Absences in a School Year	77,104	59,813	182,363	87,419
Percentage of Students with 10+ or 15+ Unexcused Absences in a School Year	7.3%	5.0%	16.0%	7.6%
Total Number of Students who met Truancy thresholds (5+ or 7+ in a month or 10+ or 15+ in the year)	85,769	77,450	250,990	101,469
Percentage of Students who met Truancy thresholds (5+ or 7+ in a month or 10+ or 15+ in the year)	8.1%	6.5%	22.0%	8.9%

Washington State

Source: CEDARS extracted on 10/22/2019 & 11/15/2022



Historical Absences

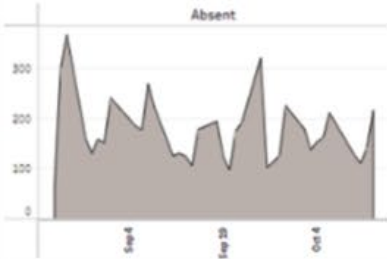
This data story unpacks the recently released 2022-23 chronic absenteeism data. It provides snapshots going back to 2017 so that users can see the impact of the pandemic on student attendance. You can sort by various student groups and look at change over time in schools and districts.

RICAS ELA

Absence Rate Categories	Exceeding expectations	Meeting expectations	Partially meeting expectations	Not meeting expectations
Absent less than 5%	0.0%	34.0%	41.0%	25.0%
Absent between 5% and 10%	3.0%	27.4%	48.0%	22.4%
Absent between 10% and 20%	1.4%	17.8%	48.2%	34.7%
Absent between 20% and 30%	0.9%	10.2%	42.4%	47.0%
Absent more than 30%	1.2%	11.2%	33.0%	54.0%

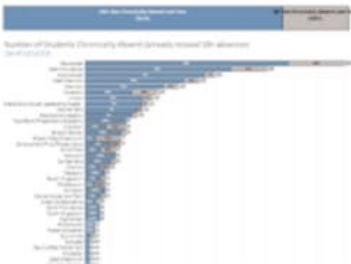
Chronic Absenteeism and Achievement

This dashboard details, by varying attendance levels, the impact of chronic absence on state assessments. Leaders can drill into student groups to identify specific populations affected.



Real-time Attendance Dashboards

This set of dashboards lets you dig deep into real time data. The site refreshes daily. You can examine changes from this year to last, examine attendance by multiple subgroups, look at monthly attendance trends and track early dismissals and tardies.



Daily Chronic Absenteeism Update

Were they chronically absent last year? On this real time dashboard, you can see, by district and grade span, the percent of students that are already chronically absent as well as the number of these students that were also chronically absent last year.



Community Dashboard

Users can drill into chronic absenteeism at the census tract and block group levels. Users can filter to see whether certain demographic characteristics, (i.e., home ownership, access to internet), correlate with chronic absenteeism. They can also examine the impact of chronic absenteeism on achievement.

Rhode Island

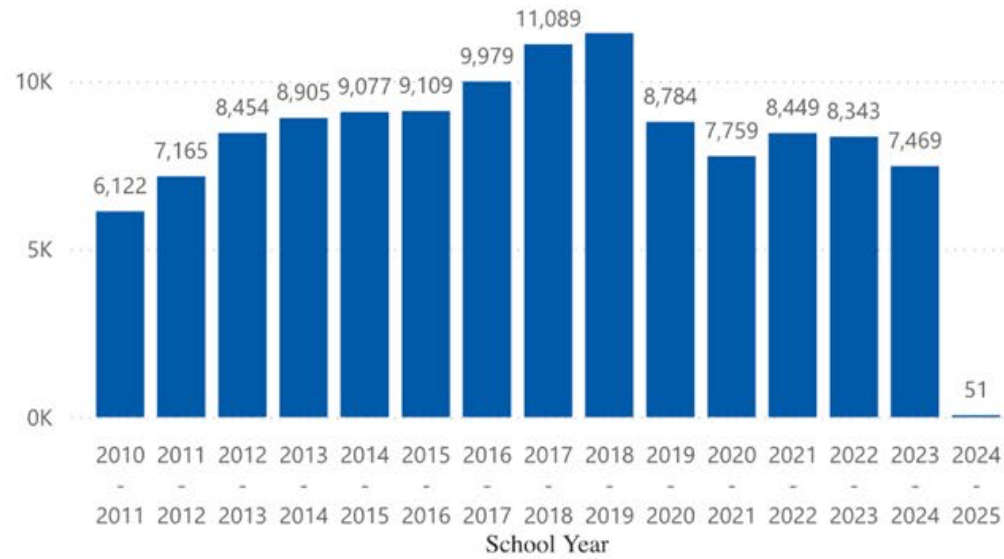


All Students

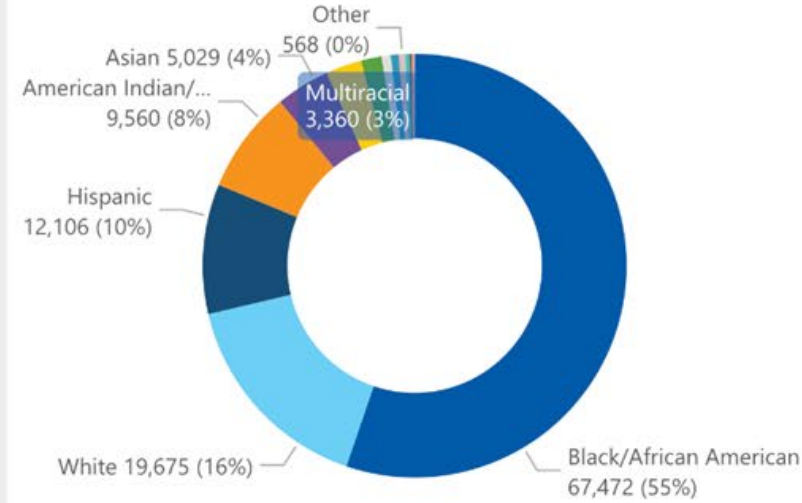
All

All

Count of Reported Students by School Year

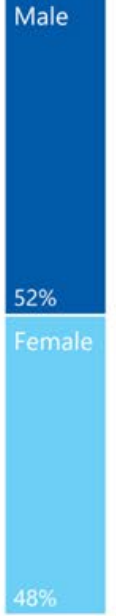


Count of Reported Students by Race/Ethnicity



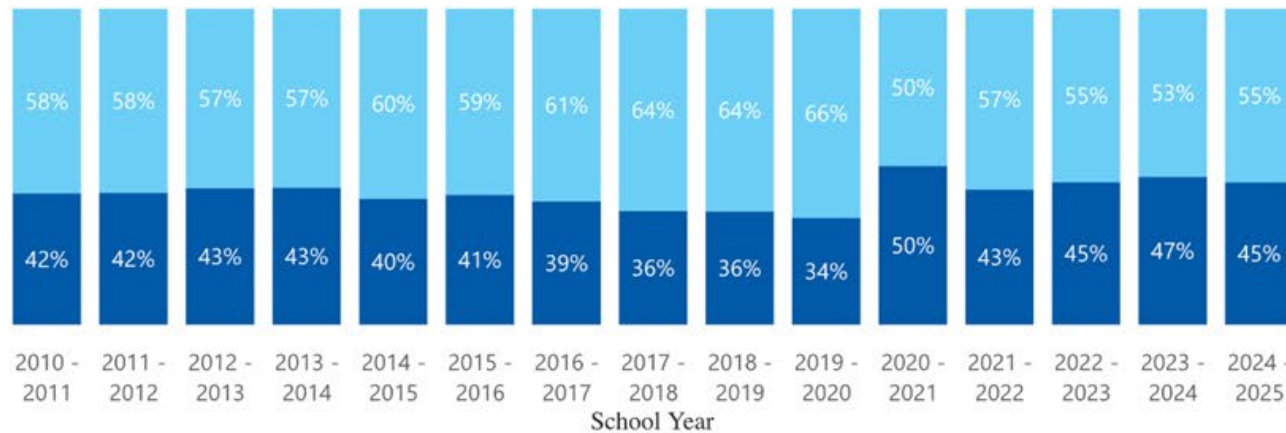
County Demographics

Race/Ethnicity	%
White	69%
Black/African American	13%
Asian	7%
Hispanic	7%
Multiracial	3%
American Indian/Alaska Native	1%



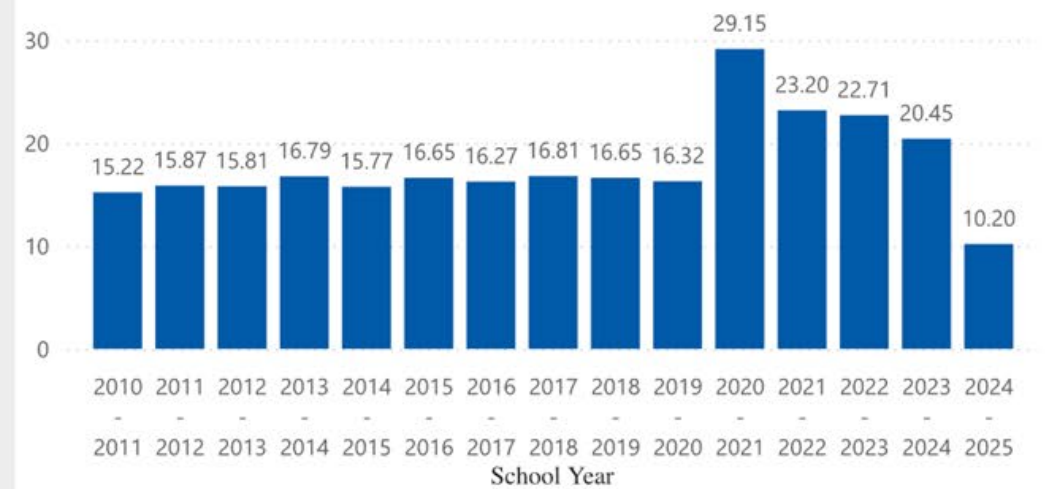
Count of Reported Students by School Year and Case Type

Age Group ● Ages 5-11 ● Ages 12-17



Be@School Dashboard - Referral overview

Average of Unexcused Absences at Final Report



Clear Filters



School Year, Month

All

District Name, School Name

All

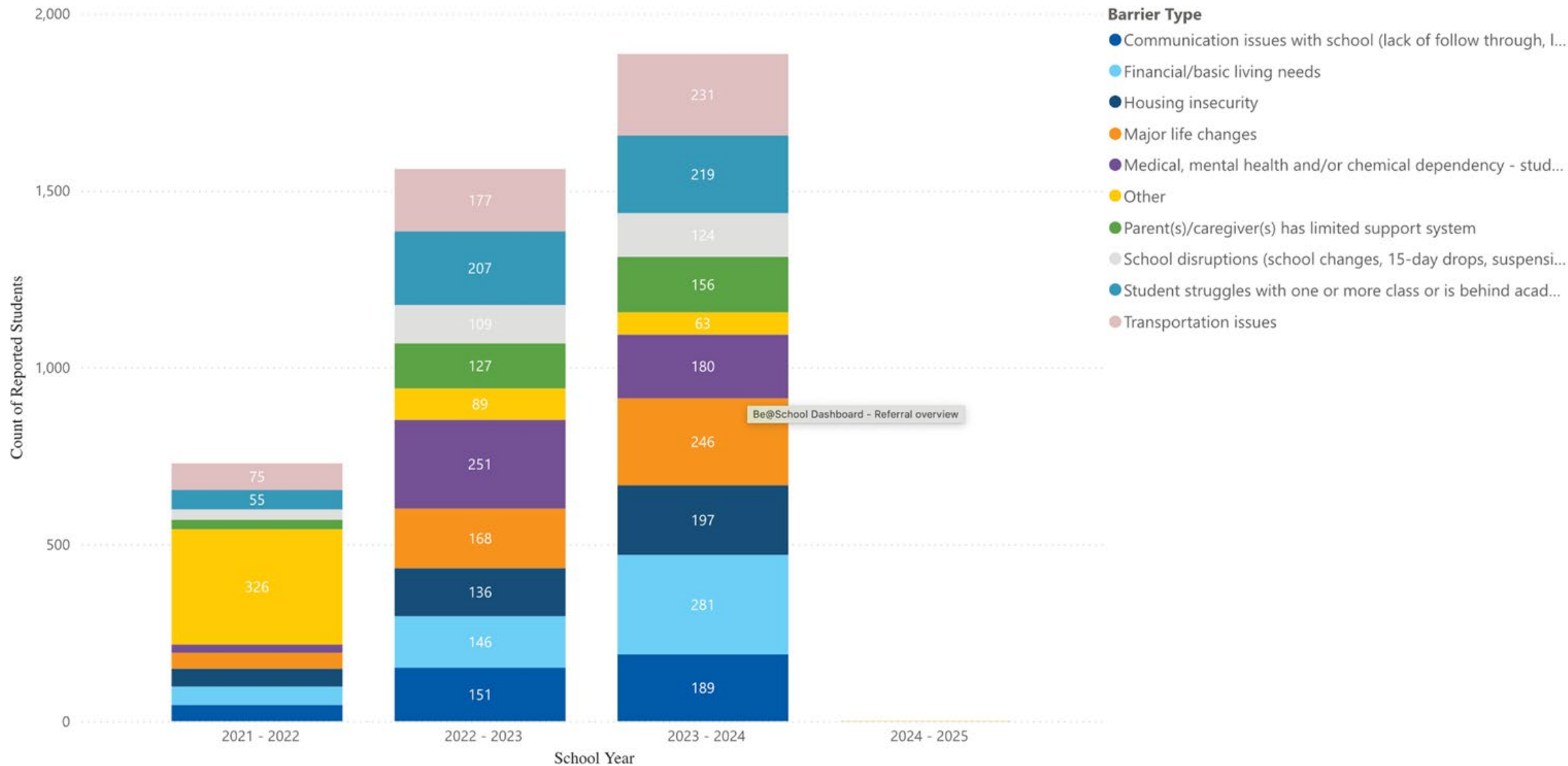
Agency

All

Barrier Type

All

Count of Reported Students by School Year and Barrier Type - Top 10 Barrier Types Only



Be@School Dashboard - Referral overview

Go back

Barrier analysis



Questions?

