



Attendance Project

Columbia Heights Public Schools

Bondo Nyembwe, Assistant Superintendent

December 2, 2024

Creating College and Career-Ready Graduates

OUR MISSION

Columbia Heights Public Schools

Creating worlds of opportunity for each and every learner.

"All Belong, All Succeed"



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CORE VALUES

Community

*Where we all belong
and believe in ourselves
and each other*



Excellence

*Being our best,
expecting our best,
every day*



Collaboration

*Working together
for common goals*



Integrity

*Doing what is right,
even when no one
is watching*



Respect

*Celebrating who we are,
honoring our differences,
treating others well*



Courage

*Facing challenges with
hope and persistence*



Innovation

*Finding new ways
to excel and grow*

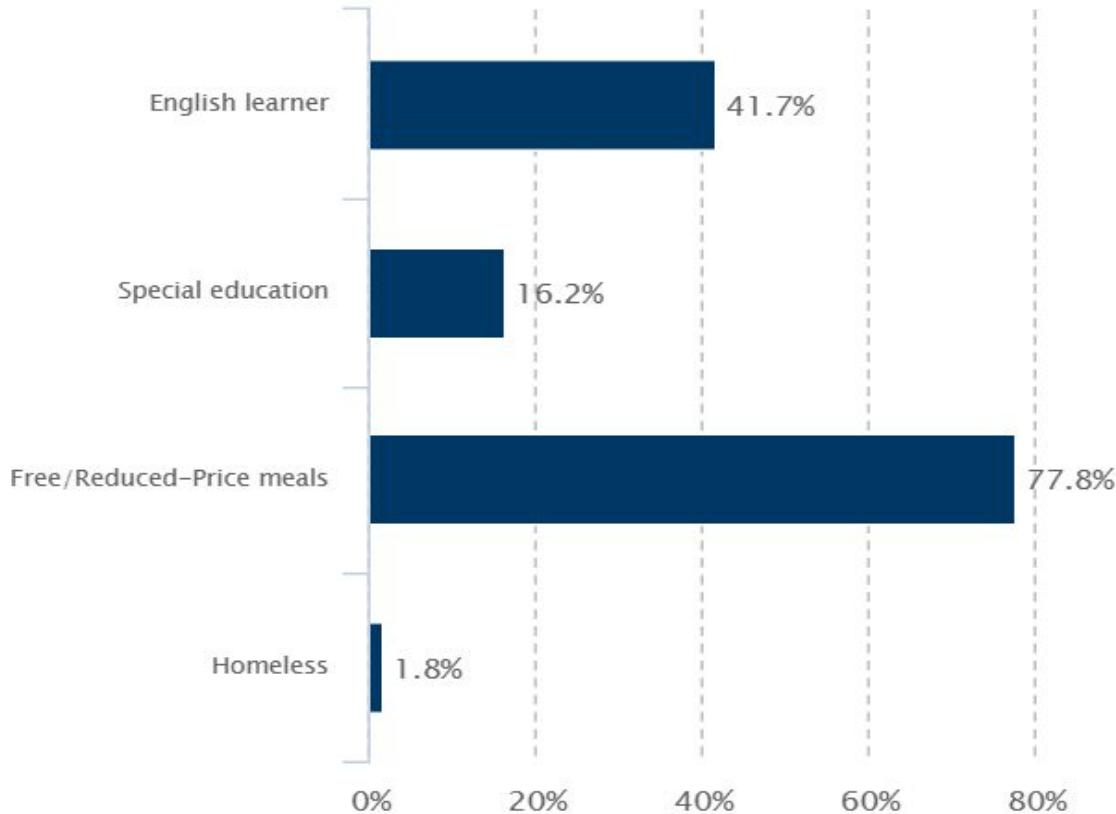


The CHPS Core Values are aligned with the CHPS Board of Education Equity Statement.

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Enrollment



American Indian **2%**

Asian **3%**

African American **27.3%**

Hispanic **48.1%**

White **14.6%**

Two or more races **5.1%**

Attendance GOAL

To increase the percentage of students who are consistently attending school from 68% in 2024 to 80% in 2026 district wide.

5 Strategies

Strategy #1

Increase communication about attendance using various platforms.

Strategy #2

Establish an attendance team (AT) at each school site

Strategy #3

Increase sense of belonging for students to prevent chronic absenteeism

Strategy #4

Implement Nudge Letters

Strategy #5

Establish a 6:00 am health line for parents or guardians to call and talk to a medical professional.

Strategy #1 Progress

Increase communication about attendance using various platforms.

- Send text using TalkingPoints
- Post “Attendance Matters” on every school marquee
- Use School events to remind students about attendance
- Send written communication weekly

- Create Attendance Matters videos in three languages for parents
- Create information sheets posted in key locations (English/Spanish)
- Create Attendance Matters videos in three languages for parents
- Send ALL calls three times per month


Strategy #2 Progress

Establish an attendance team (AT) at each school site

- Identify students with chronic and consistent absences
- Identify reasons why students are consistently absent
- Create strategies for supporting students
- Complete weekly phone calls for absent students
- At the end of the quarter send an Attendance Postcard

100% of the schools have completed this strategy

Aviso de asistencia para su estudiante de CHPS


 Columbia Heights, MN 55421
 1440 49th Ave. NE
 Independent School District 13

If your child misses...	That equals...	Which is...	And over 13 years of schooling...
1 day every 2 weeks	20 days per year	4 weeks per year	Almost 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Almost 8 years

To the Parent/Guardian of _____

You are being notified that your child has missed school without a valid, legally justifiable excuse throughout this school year. Columbia Heights Public School knows that showing up on time, every day leads to student success. CHPS staff members want to see your child here at school each day, learning alongside their peers.

ABSENCES	Total Unexcused Days	_____
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Attendance Line Number: _____



Strategy #3 Progress

Increase sense of belonging for students to prevent chronic absenteeism

- Identify students with poor attendance, behavioral issues and low grades
- Assign a mentor to build strong relationships (Take Five Initiative)
- Monitor student performance across attendance, behavior and academics
- Provide personalized and timely interventions and build skills in specific areas

100% of Licensed staff have been assigned 5 students to support.

Non licensed staff have been assigned 3 students to support.

Strategy #4 Progress

Implement Nudge Letters

- Engaging parents or guardians in their child's school attendance
- Reducing student absenteeism by providing actionable insights and encouragement through letters
- Sending letters home starting in the second quarter

Not yet implemented

Strategy #5 Progress

Establish a 6:00 am health line for parents or guardians to call and talk to a medical professional.

- Identify a qualified person
- Create a magnet and distribute to families
- Post information on CHPS attendance website
- Provide magnet or other information to teachers (facilitate communication with parents)

A licensed Registered Nurse has been identified

Magnets is under development

Allocation of funds

- Hiring of Promise fellows (4)
- Home visit stipends for Home School Liaisons
- Training for Home School Liaisons
- Purchase of TalkingPoints for secondary schools
- Contracting Registered Nurse
- Production of postcard
- Printing of Marketing materials
- Postage

Impact on attendance

1. School staff attendance communication has improved
2. Parents awareness of attendance expectations has improved
3. Students referred for truancy have decreased in quarter 1
4. Students referred for truancy have received services
5. Staff involvement to support attendance initiatives has increased

Educational Neglect filed in Q1	Truancy filed in Q1	Total
4	26	30