



# **School District 191 Burnsville-Eagan-Savage Attendance Pilot**

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December 2, 2024

# Vision

In 2024-26, One91 will create a three pronged approach to system redesign around the question:

***How might we proactively decrease the amount of chronically absent students in our system?***

## **In the three pronged approach, we will:**

- Cultivate inclusive partnerships
- Integrate Multi-Tiered Systems of Support
- Collectively leverage data systems

## **Resource needs identified:**

- Coordination and facilitation
- Proactive strategies
- Development and training

# Our Students

**7,500 K-12 Students**

72% Students of Color, 28% White

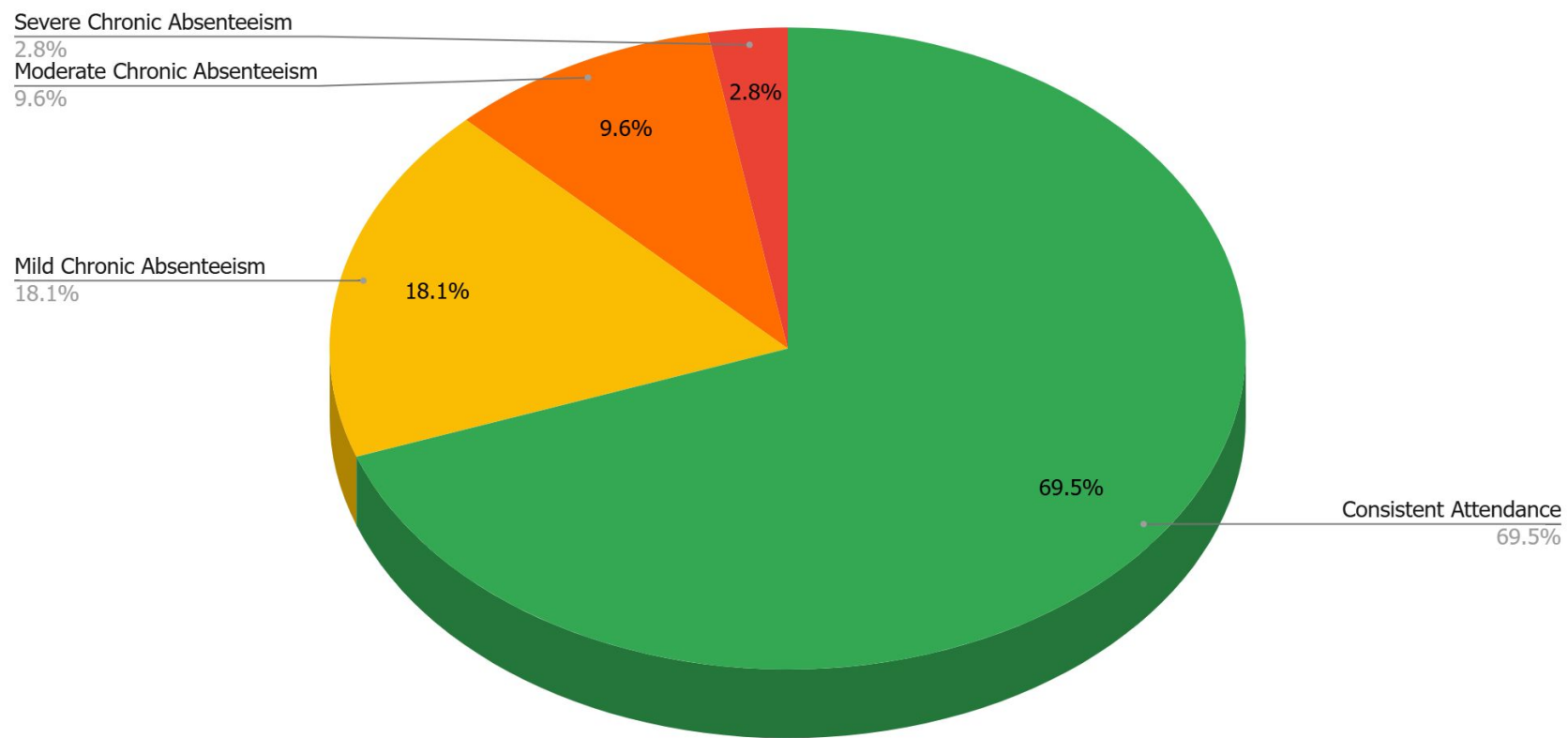
17% Special Education Services Eligible

27% Limited English Proficiency Eligible

56% Free/Reduced Meal Eligible

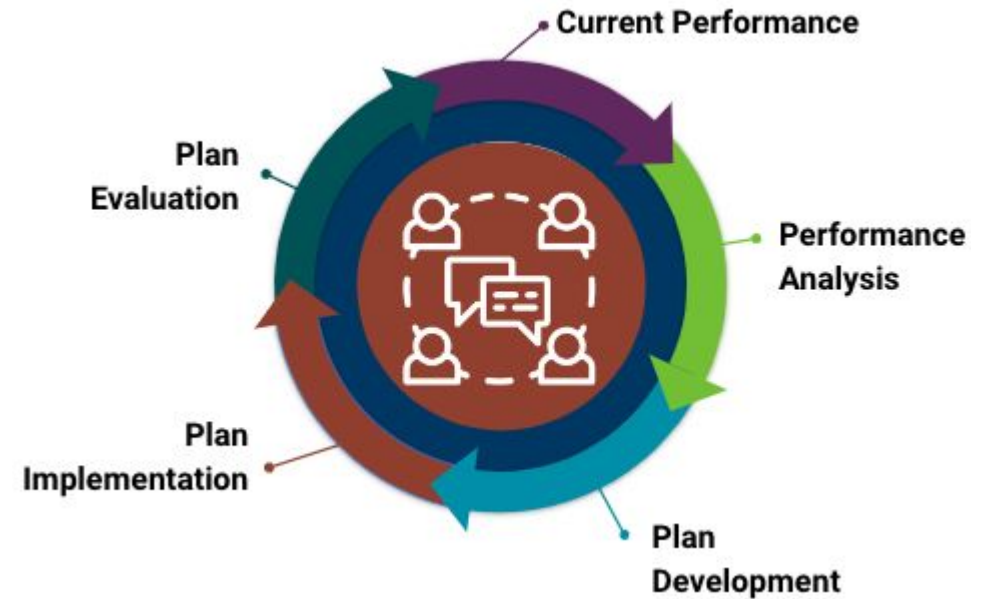


# Current Reality



# Process

- Understanding Root Cause
  - Staff Focus Groups
    - Social Workers, Cultural Liaisons, Clerical Staff
  - District Systems Self Assessment
  - Pilot Sites School Self Assessment
  - Chronic Absenteeism Data



# Inclusive Partnerships

- Scott County & Dakota County - Prevention Partnerships
- Communications - Tier 1 Communication, Parent Square
- Clerical Staff - Consistent Guidance
- Support Staff - Data Based Decision Making
- Family Engagement





# Next Steps

- Engage with students, families, and community
- Partner with District Attendance Team and School Pilot Sites to develop comprehensive plan



**[ Thank You ]**