

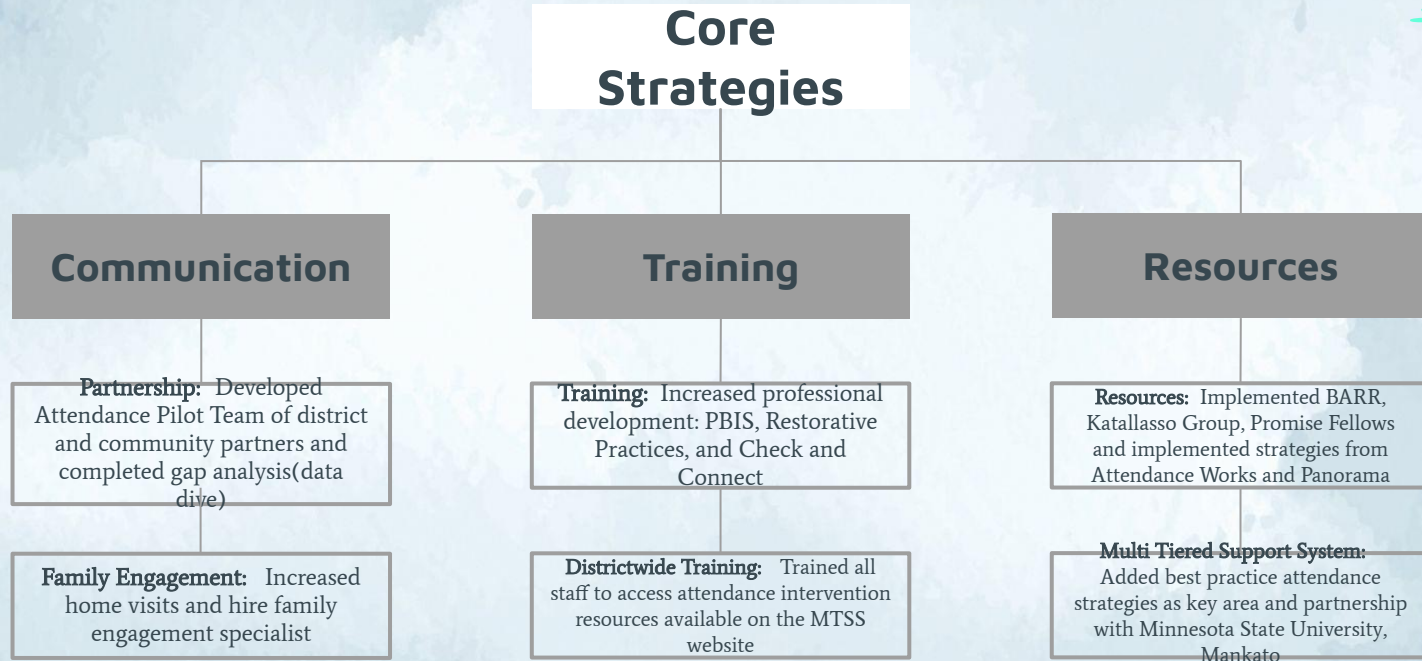


Attendance Pilot



A New Journey
July 1, 2024

Goal: Achieve district wide consistent attendance rate of 90% for all student groups



Gap Analysis and Addressing Barriers

Organization/ Reason	Parent Issue/ Home Barriers	Physical Health/ Doctor's Appts	Chronic Skipping- In school, but not class	Motivation	Mental Health
MAPS	<ul style="list-style-type: none"> Building level attendance teams Building teams adhering to policies and communication related to attendance issues Various forms of communication utilized to prevent and respond to attendance concerns Home visits by student support staff County/District partnership and increased referrals (TIP/SART) School Social worker supports: Individualized for families Following attendance responses with fidelity 	<ul style="list-style-type: none"> Required medical verification Partnering with our school nurses and development of effective health plans Accommodations offered to students who have medical conditions that may impact participation at the classroom level. (Class pass, access to private bathrooms, etc.) 	<ul style="list-style-type: none"> Staff contact to encourage students to go into class Success Coaches or admin team walking students to class, going through bathrooms, being in hallways Staff visibility Consequences connected to extracurricular participation (no pass list, behavior referrals, 	<ul style="list-style-type: none"> HS level- students are tired, burned out, recently attended therapy, avoid because they think they are doing okay in a class <ul style="list-style-type: none"> Proactively- circulate with IC, meet students in hallways to talk about grades, supports, etc. ADSIS- Individual goals for students to attend Athletic consequences- tardies, absences Food rewards 	<ul style="list-style-type: none"> Groups and as individuals- school counselors, social workers, meeting with parents to remain connected Connecting to resources- echo, YMCA, summer programs HOPE Squad/Mental Health Connections Referral to mental health navigator School linked mental health Relationships with all outside resources- clinics, YMCA, YW, backpack food program, county resources, housing resources Referrals to therapy
County	<ul style="list-style-type: none"> County staff conducting regular meetings (in-person) Additional staff, juvenile probation officer, children's mental health case management Strong incentive programs 		<ul style="list-style-type: none"> Limited on agents Taking away cell phone for an unexcused absence, follow home and school rules, may look at out-of-home placement (avoided if possible) BEC ankle monitor/house arrest 	<ul style="list-style-type: none"> Discharge Gift cards, bikes, passes 	<ul style="list-style-type: none"> Children's mental health referrals, connecting students with therapists Court order mental health diagnostic, follow recommendations
Other	<ul style="list-style-type: none"> CFS/ Prairie Care 				

Key Strategies

1. Meet quarterly with principals to review attendance data and strategies being utilized to increase attendance.
2. Work to implement attendance support plans
3. Use positive reinforcement for increased attendance.
4. Increase home visits for students needing more support.
5. Student support team working with students to reinforce SEL targets with focus on attendance.
6. Student Success Coaches working one on one with students with check and connect.
7. Collaborate with partner agencies including mental health. School Linked Mental Health, Youth Mental Health Navigator, and Prairie Care
8. Implement BARR and Katallasso
9. Hire Family Engagement Specialist

