



# MN Child Welfare Training Academy

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## Law Enforcement Training Workgroup Activities

Tracy Crudo, Co-Director, MN Child Welfare Training Academy



## Charge

“DHS should convene a working group to make recommendations to the Legislature regarding training of law enforcement officers in child protection removals.”

### OLA Child Protection- Law Enforcement Training Workgroup

## Participants

- County (MACSSA) and Tribal CP agencies
- Trauma specialists
- MNCWTA staff
- DHS Child Safety and Permanency Staff
- Guardian Ad Litem,
- County Attorney Association
- Tribal Training and Certification Program
- Resource parents
- Local law enforcement
- BCA/DPS
- POST Board
- Office of the Ombudspersons for Families, American Indian Families
- Children’s Justice Initiative
- Youth Leadership Councils
- Parents/youth lived experience
- Tribal law enforcement

## Leadership

Department of Human Services (MN Child Welfare Training Academy)  
Department of Public Safety (BCA)  
Tribal Partnership (Tribal Training and Certification Partnership)



# Workgroup Process Timeline

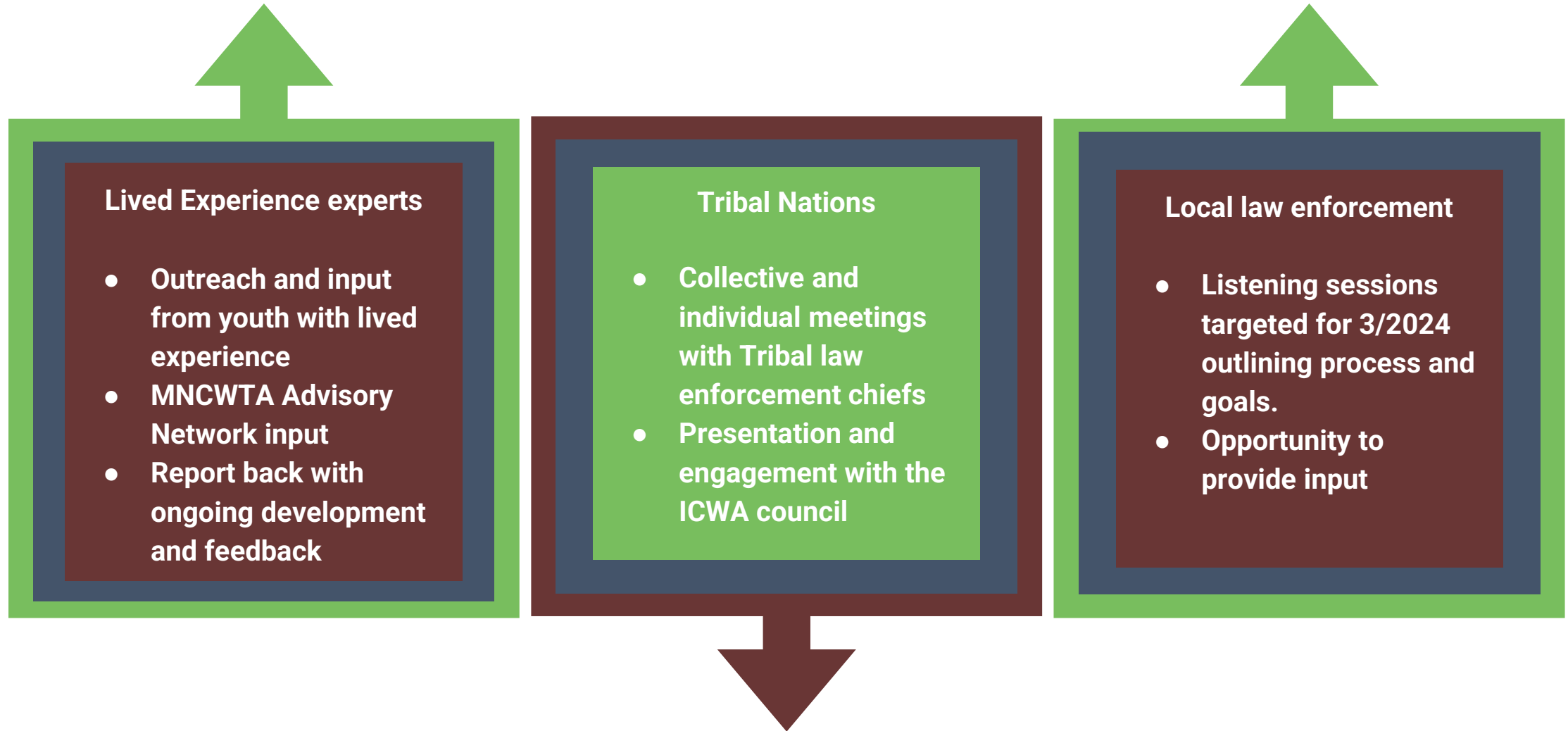
OLA Child Protection Removals and Reunification report released

- National/research scan
- Gather workgroup ideas/feedback
- Draft initial recommendations
- Policy consultation
- Identify and engage additional participants
- Continue tribal partnership/consultation





# Ongoing Engagement



## **Preliminary recommendations for training includes:**

- Mandatory, cross-disciplinary training for law enforcement on Child Protection removals statewide
- Required collaboration and consultation with local social services
- Statutory authority, responsibilities for child removals
- Imminent danger definitions and information on child safety and risk
- Understanding implicit bias and socioeconomic and racial disparities
- Trauma-informed, child-centered, and strengths-based practices and approaches
- Family engagement and culturally responsive practice
- Specialized considerations on situations involving domestic violence and substance use.

